

Continuing Competency and its Impact on CPD  
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Council on Licensure, Enforcement and Regulation  
THIRD INTERNATIONAL  
**CONGRESS**  
on Professional and Occupational Regulation  
June 27-28, 2013 | Edinburgh, Scotland

The poster features a collage of four images: a clock tower at night, a stone bridge over water, a classical building with columns, and a large red steel bridge.

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QA the Ontario College of Pharmacists  
Program Description

Quality Assurance	
For Pharmacists	For Pharmacies
1. <b>Learning Portfolio</b>	Pharmacy Inspections
2. <b>Self-Assessment</b> (Practice Review – Phase I)	
3. <b>Peer Review</b> (Practice Review – Phase II)	



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*Peer Review*

- ~ 260 Part A pharmacists each year
- Randomly selected
- Also for movement from Part B to Part A
- Consists of:
  - computer delivered clinical knowledge assessment
  - standardized patient interviews
  - learning portfolio sharing session



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*Peer Review*

- Components assessed:
  - Clinical knowledge
  - Gathering information
  - Patient management and follow-up
  - Communication skills



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*Before Coming*

- OCP Portal
- Common Reference Texts
- Review Portfolio



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*Overall Performance for Peer Review*

	Total Number	Percentage
Self-Directed	2651	89.4
Peer-Guided	313	10.6
Total	2964	100



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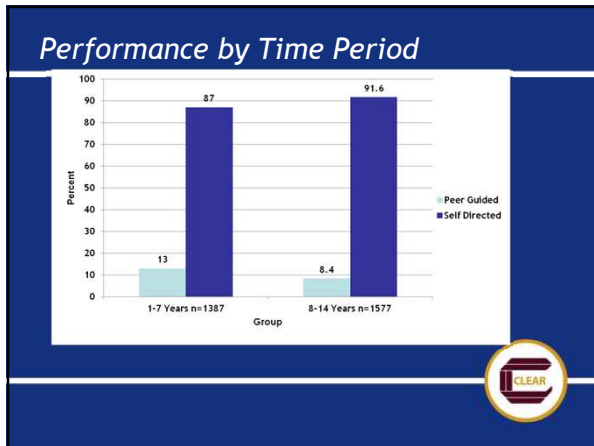
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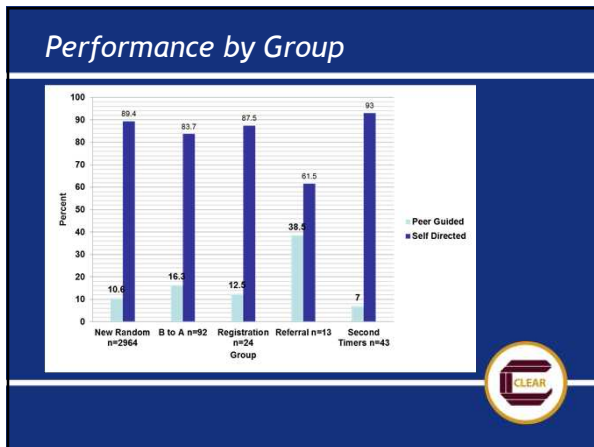
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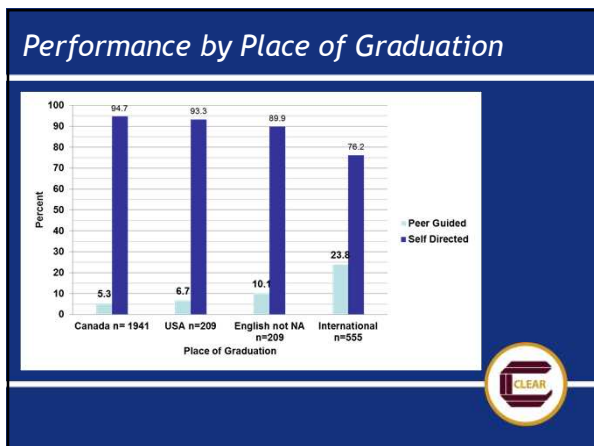
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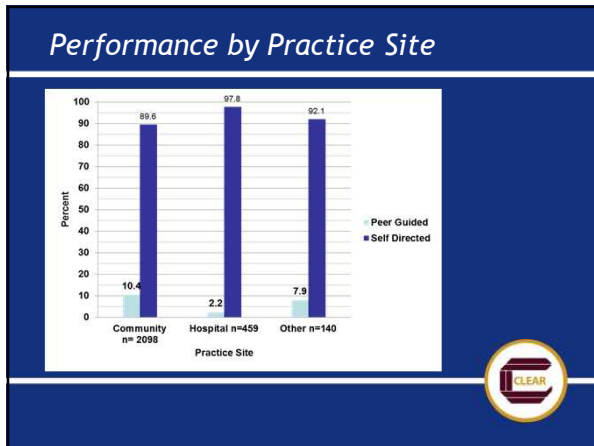
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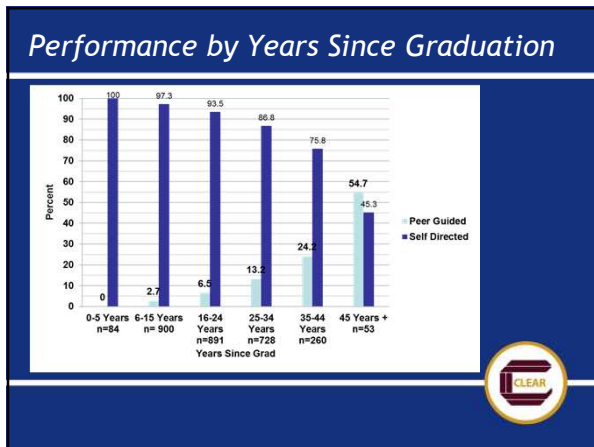
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### Professional Development Advisor (PDA)

Staff Resource:

- Provides individual advice and direction
- Monitors progress
- Facilitates workshops, group meetings



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*Peer Support Group (PSG)*

Practicing Pharmacists and PDA meet with candidate to:

- Review results and learning needs
- Provide encouragement and direction




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*Professional Development Workshop (PDW)*

Twice a year by OCP and University of Toronto's

- Standardized Patient Program
- Clinical Knowledge
- Communication Skills




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*Peer Support Group*

PSG (%)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The Peer Support Group facilitators made me feel welcome and respected.	42.5	47.5	7.5	2.5	0.0
I was able to share my thoughts and concerns with the Peer Support Group facilitators.	38.5	48.7	10.3	2.6	0.0
The Peer Support Group facilitators provided useful direction and guidance for my practice and preparations for reassessment.	47.5	40.0	12.5	0.0	0.0




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### PDW: Clinical Knowledge Assessment

PDW: CKA (%)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The AM workshop was a useful recap of how to interpret clinical questions and identify appropriate resources.	32.4	55.9	8.8	2.9	0.0
The instruction provided was clear and relevant.	41.2	47.1	8.8	2.9	0.0
The AM workshop helped in preparing for the written Clinical Knowledge Reassessment.	35.3	55.9	5.9	2.9	0.0




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### PDW: Communication Skills

PDW: Communication (%)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The PM workshop was a useful recap on patient communication skills.	29.4	52.9	14.7	0.0	2.9
The interaction with standardized patients with instant feedback was a helpful reminder of best practices in interviewing skills.	29.4	47.1	17.6	2.9	2.9
The PM workshop helped in preparing for the Standardized Patient Interview Reassessment.	41.2	38.2	14.7	2.9	2.9




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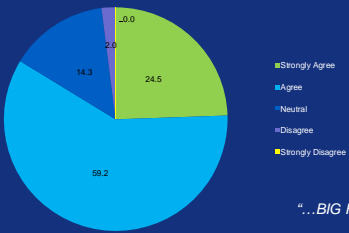
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### Education Action Plan

The Education Action Plan was a helpful tool for planning learning activities.



“...BIG HELP!”




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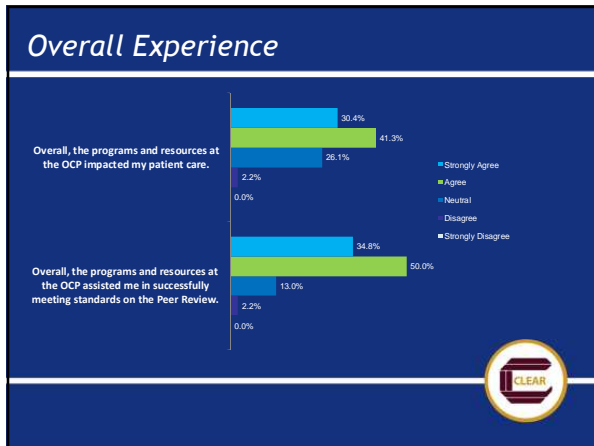
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- ### Feedback
- Reflective of Practice
  - Complexity of Content
  - Effectiveness of Standardized Patients
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- ### Impact
- Catalyst for Professional Development
  - Rediscovering the Learner Within
  - The role of Peer Assessment in Building Confidence
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- Ontario College of Pharmacists.



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